

## Superintendent's Highlights

New Plymouth has an exceptionally skilled and dedicated staff. Parents, educators, businessmen and other community leaders are working together to continually improve the education of our children.

Highlights for the year include: improvements in curriculum and instruction in reading, writing, and math; improvements in technology; much more parental involvement.

Our staff wrote K-12 integrated Math, Language Arts and Vocational Curriculum and exit assessments. These will be implemented in 1998-99, and data will then be available to further improve curriculum and instruction.

#### Student Profiles Ethnicity Race Male Female Total White 44 85% 42.02% 86 87% 0.50% Black 0.30% 0.20% Hispanic 5.76% 5.86% 11.62% Nat. Amer. 0.20% 0.10% 0.30% Asian 0.51% 0.20% 0.71% 100.00% Total 51.62% 48.38% Dropouts 20% 15% 10% 5% 1 1 0% Grd. 11 Grd. 10 97-98 2.63% 8.97% 1.33% Numbers in graph represent actual dropout counts per grade

# **New Plymouth District #372**

Payette County
PO Box 50, New Plymouth 83655
Phone: (208) 278-5740 Fax: (208) 278-3069
Ryan D. Kerby, Superintendent

District Characteristics 1997-98						
Fall Enrollment 1997-98	980	Special Education:				
Average Daily Attendance	944	Special Education Students	113			
State Ranking per ADA	55	Gifted and Talented Students	32			
Number of Schools (sites):		Number of LEP Students**	105			
Elementary	1	National School Lunch Program:				
Secondary	2	% Average Daily Participation	64%			
Number of Schools:		% Free and Reduced Meals	34%			
Accredited	3	Average Lunch Price - Elementary	\$1.05			
Accredited with Comment	0	Average Lunch Price - Secondary	\$1.30			
Advised & Advised with Comment	0	Pupil Transportation Program:				
Warned	0	Average Daily Ridership 1996-97	350			
High School Graduates:		District Owned Operation				
High School Diplomas-Regular	61	<ul> <li>Certificates of Completion issued at a district lev</li> </ul>	/el			
Other Completions*	0	** Limited English Speaking (LEP)				

#### **Progress Towards Meeting District Goals**

### 1997-98 Goals

### **Progress**

Write K-12 integrated curriculum and exit assessments for all subjects. Data from exit assessments will be used to determine if modifications need to be made in either curriculum or instruction.

K-12 integrated curriculum and exit assessments were written for Math, Language Arts and Vocational Courses. Social Studies exit assessment data was studied, and some modifications were made.

Continue improving reading program K-12.

Accelerated Reading has been implemented throughout the first eight grades. Many volunteers are involved in listening to students read, working with AR, etc.

Increase Math scores on ITBS/TAP, as well as on the Direct Math test.

Average ITBS/TAP %tile for N.P. students in math was 46.3, up from 44.8 the year before. New teaching techniques including Math Concept Board have been implemented.

Increase the number of volunteers in our schools.

Volunteer coordinator has been responsible for significantly increasing the number of volunteers at all grade levels.

Make sure all students are in a learning environment which is best for them. Our Middle School implemented a school-within-a-school for students who were struggling. We increased the number of vocational courses available for high school students.

						<u>Total</u>	<u>%</u>	<u>ADA</u>	Ran
	M & O Fund	<u>%</u>	All Funds	<u>%</u>	Expenditures:				
Revenues:					M & O Instruction	\$2,589,261	63.28%		
Local Taxes	\$519,771	12.27%	\$779,047	14.55%	M & O Support Programs	1,463,393	35.76%		
Other Sources	118,071	2.79%	238,662	4.46%	M & O Other	39,143	0.96%		
State	3,598,510	84.94%	3,749,995	70.06%	Total M & O	\$4,091,797	100.00%	\$4,333	
Federal	0	0.00%	585,073	10.93%	_				
_					Total ALL Funds	\$5,497,666	100.00%	\$5,822	
Total	\$4,236,352	100.00%	\$5,352,777	100.00%	_			. ,	
Supplemental In	formation:								
Property Tax Re	eplacement			\$107,198	Tax Levies at 9-1-97	<u>Total</u>	Per ADA	<u>Rank</u>	
Lottery Revenue	es			\$39,113	Property Market Values	\$116,235,117	\$123,087	94	
Technology Gra	nt			\$52,390	Total M & O Levy	0.004569549		21	
					Total School Levy	0.006720362		28	

Staff Data 1997-98					
District Personnel:	ETE	ADA to FTE	Teachers Salaries:		Rank
Elementary Teachers	28.31	18	Beginning Salary on Schedule	\$20,109	
Secondary Teachers	28.59	15	Highest Salary on Schedule	\$40,472	
Administrators	5.28	179	Average Elementary Teacher's Salary	\$30,955	49
Other Certified Staff	5.44	174	Average Secondary Teacher's Salary	\$27,292	100
Total Certified Staff	67.62	14	Superintendent's Salary	\$60,840	82
Total Non-Certified Staff	34.19	28			

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).

"Totals" may not sum due to rounding.

